

Stephen Sterling Selected key and recent publications

Updated May 2019

1. Books

Crex Crex Collective: Hebrides, I., Affifi, R., Blenkinsop, S., Gelter, H., Gilbert, D., Gilbert, J., Irwin, R., Jensen, A., Jickling, B., Knowlton Cockett, P., Morse, M., Sitka-Sage, M., Sterling, S., Timmerman, N., & Welz, A. (2018).

Wild pedagogies: Touchstones for re-negotiating education and the environment in the Anthropocene. Jickling, B., Blenkinsop, S., Timmerman, N., & Sitka-Sage, M.D. (eds.). London, UK: Palgrave Macmillan. <https://www.palgrave.com/gp/book/9783319901756>

Sterling, S and Jickling, B (eds) (2017), *Post-Sustainability and Environmental Education: Remaking Education for the Future*, Pivot Press/Palgrave, London.
<https://www.palgrave.com/gb/book/9783319513218>

Sterling, S and Huckle, (2016), *Education for Sustainability*, Routledge. (Book originally published in 1996, republished in hardback in 2016 with new chapters).
<https://www.routledge.com/Education-for-Sustainability/Sterling-Huckle/p/book/9781853832567>

Sterling, S, Maxey, L and Luna, H (2013) *The Sustainable University – progress and prospects*, Abingdon: Routledge/Earthscan.
<http://www.routledge.com/books/details/9780415627740/#description>

Sterling, S (2012) *The Future Fit Framework – An introductory guide to teaching and learning for sustainability in HE*, The Higher Education Academy, York.
https://www.heacademy.ac.uk/system/files/Future_Fit_270412_1435.pdf

Sterling, S, Jones, P and Selby, D (eds) (2010) *Sustainability Education: perspectives and practice across higher education*, Earthscan, London.
<https://www.taylorfrancis.com/books/e/9781849776516>

Sterling, S (2001) *Sustainable Education – Re-visioning learning and change*, Schumacher Briefing no6. Schumacher Society/Green Books, Dartington. ISBN 1 870098 99 4
<https://www.greenbooks.co.uk/sustainable-education>

2. Chapters

Sterling, S (2017), 'Assuming the future – Repurposing Education in a Volatile Age' in Sterling, S and Jickling, B (eds), *Post-Sustainability and Environmental Education: Remaking Education for the Future*, Pivot Press/Palgrave.

Sterling, S, Glasser, H, Rieckmann, R, Warwick, P, "More than scaling up": A critical and practical inquiry into operationalising sustainability competencies', in Corcoran, P., Wals, A., and Weakland, J. (2017), *Envisioning Futures for Environmental and Sustainability*

Education, Wageningen Academic Press, Wageningen. https://doi.org/10.3920/978-90-8686-846-9_10

Sterling, S, (contributing author to) Cloud, Jamie P., ed. (2017) 'Education for A Sustainable Future: Benchmarks for Individual and Social Learning', *Journal of Sustainability Education* (2017): pp.1-66.

Sterling, S (2017) 'Living in the Earth: Towards an Education for Our Times', *Journal of Education for Sustainable Development*, 4, 2, 2010, pp .213-218 .
<https://journals.sagepub.com/doi/abs/10.1177/097340821000400208?journalCode=jsda>
Republished in Reid, A and Dillon, J (2017) *Environmental Education*, Routledge .
<https://www.routledge.com/Environmental-Education/Reid-Dillon/p/book/9780415520256>

Sterling, S (2016) 'A Commentary on Education and the Sustainable Development Goals', *Journal of Education for Sustainable Development*, 10:2 (2016): 208–213
<https://journals.sagepub.com/doi/abs/10.1177/0973408216661886>

Sterling, S, Warwick, P and Wyness, L (2015) 'Understanding approaches to ESD research on teaching and learning in Higher Education' in Rieckmann, M (et al) *Handbook of Higher Education for Sustainable Development*, Abingdon: Routledge.

Sterling, S (2015) commentary on 'Goal 4: Education', in ICSU, ISSC (2015): *Review of the Sustainable Development Goals: The Science Perspective*. Paris: International Council for Science (ICSU). <https://council.science/publications/review-of-targets-for-the-sustainable-development-goals-the-science-perspective-2015>

Sterling, S (2014) 'Contradiction or complement: can higher education be deeper education?' in Corcoran, P B and Hollingshead, B (Eds.). *Intergenerational Learning and Transformative Leadership for Sustainable Futures*. Wageningen, the Netherlands: Wageningen Academic Publishers.

Sterling, S (2012) Afterword: Let's face the music and dance? In Wals, A and Corcoran, PB, *Learning for Sustainability in times of accelerating change*, Wageningen Academic Publishers.
http://www.wageningenacademic.com/_clientFiles/download/learn4-e_99.pdf

Sterling, S. (2011) 'Towards Anticipative Education – Learning by Design', in Harding, S. *Grow Small, Think Beautiful – Ideas for a Sustainable World from Schumacher College*, Floris Books, Edinburgh.

Sterling, S (2009) 'Towards ecological intelligence' in Stibbe, A, *The Handbook of Sustainability Literacy – Skills for a changing world*, Green Books, Dartington.

Sterling, S (2009) 'Sustainable Education' in Gray, D., Colucci-Gray, L. and Camino, E. *Science, Society and Sustainability: Education and Empowerment for an Uncertain World*, Routledge, New York and London.

Sterling, S (2007) 'Riding the storm: towards a connective cultural consciousness', in Wals, AEJ (ed), *Social Learning toward a more Sustainable World: Principles, Perspectives, and Praxis*, Wageningen Academic Publishers, Wageningen, NL. ISBN 978 90 8686 031 9

Sterling, S (2004) 'Higher Education, Sustainability and the Role of Systemic Learning', in Corcoran PB & Wals, AEJ (editors), *Higher Education and the Challenge of Sustainability: Contestation, Critique, Practice, and Promise*, Kluwer Academic. ISBN 1 4020 2026 0

Sterling, S (2004), 'An Analysis of the Development of Sustainability Education Internationally: Evolution, Interpretation and Transformative Potential', in Blewitt, J and Cullingford, C (eds), *Sustainable Development: A Challenge for Higher Education*, Earthscan, London.
ISBN 1 85383 949 3

Sterling, S (2004) 'The Ecological and Environmental Dimensions of the Holistic Curriculum' in Encyclopaedia of Life Support Systems (Theme 6.6.1 'Education for Sustainability'), EOLSS Publishers, UNESCO.

3. Papers

Sterling, S (2019) 'Planetary Primacy and the Necessity of Positive Dis-Illusion', *Sustainability: The Journal of Record*, Vol 12, issue2, April 23rd.
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Sterling, S. (2019), 'Becoming 'learner drivers' for the future: re-thinking learning and education in a troubled world', Routledge Sustainable Development Pages, May 2019. (URL to follow shortly).

Sterling, S, Dawson, J and Warwick, P, (2018) 'Transforming Sustainability Education at the Creative Edge of the Mainstream - A Case Study of Schumacher College, *Journal of Transformative Education*, 'Volume 16 Issue 3, July 2018.
<http://journals.sagepub.com/eprint/6Yb8rVT5jAvSTV5Z2faa/full>

Lynne Wyness, Stephen Sterling, (2015), 'Reviewing the incidence and status of sustainability in degree programmes at Plymouth University', *International Journal of Sustainability in Higher Education*, Vol. 16 Iss 2 pp. 237 - 250
<http://dx.doi.org/10.1108/IJSHE-09-2013-0112>

Sterling, S. 'Sustainable Education – Towards a Deep Learning Response to Sustainability', in McCloskey, S (2015) *Policy and Practice – A Development Education Review*, Centre for Global Education, Belfast.

Sterling, S (2014) 'Separate tracks, or real synergy? - achieving a closer relationship between education and SD post 2015', *Journal of Education for Sustainable Development*, September 2014 8: 89-112.
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Sterling, S (2014) 'At variance with reality': how to re-think our thinking' *The Journal of Sustainability Education* 2014 'The State of the Field'
<http://www.jsedimensions.org/wordpress/spring-2014-the-state-of-the-field/>

Sterling, S, Blake J, and Goodson, I (2013) 'Transformative Learning for a Sustainable Future: An Exploration of Pedagogies for Change at an Alternative College', *Sustainability* 2013, 5, (12), 5347-5372.
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Plummer, R, (eds) *Resilience in Social-Ecological Systems: The Role of Learning and Education*, Routledge

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Sterling, S. (2010), 'Transformative Learning and Sustainability: sketching the conceptual ground', *LATHE*, Educ. Vol 5, 2010-11.17-33

Sterling, S (2007) 'From the push of fear, to the pull of hope: learning by design' , Special WEEC edition of the *South African Journal of Environmental Education*, Environmental Education Association of South Africa, vol 24, 30-34.