

Stephen Sterling – Brief CV 2018

Education

BSc (Econ) Hons, University of London

Post Graduate Certificate in Education (PGCE) University of London

Diploma in Advanced Educational Studies (DAES) (Environmental Education) University of Reading; (Distinction)

PhD, University of Bath

Current occupation

Professor Emeritus, Education for Sustainability, University of Plymouth, UK and independent consultant

Awards and positions

Distinguished Fellow, Schumacher Institute 2011

VC's Enterprise Awards – Winner: 'Outstanding Contribution' category, 2012

Higher Education Academy – National Teaching Fellow, 2014

<https://www.heacademy.ac.uk/person/professor-stephen-sterling>

Fellow of EAUC

External examiner, University of Edinburgh Learning for Sustainability programme

International positions

Co-chair, International Jury for UNESCO-Japan Prize for ESD, and UNESCO adviser.

Member, Socio-scientific Advisory Committee, World Environmental Education Congress (WEEC)

Former positions

Member of UNESCO International Expert Reference Group for Decade of Education for Sustainable Development (DESD) (to 2014)

Senior Advisor to the Higher Education Academy on Education for Sustainable Development 2006-10; member of the ESD Advisory Group, Higher Education Academy to 2011.

External examiner: St Andrews (2009-12); Aberdeen University (2010-13), and Open University (2013-16)

Visiting Professor, Centre for Research in Education and the Environment (CREE), University of Bath

Member, HEFCE Sustainable Development Steering Group (to 2011)

Academic tutor, Education for Sustainability Programme, London South Bank University (1995-2005)

Senior consultant to WWF-UK Education (1997-2003)

Co-Director, Bureau for Environmental Education and Training (1986-1994)

Deputy Director, Council for Environmental Education (1978-86)

Secondary school teacher - geography, science, environmental studies, UK and Canada (1972-6)

Research interests

- The need for education systems to respond much more fully to global challenges and help ensure more sustainable futures
- The implications of sustainability and ecological perspectives for all aspects of educational paradigm, policy, purpose and practice
- Education for sustainability history, philosophy, theory and policy
- The nature of transformative learning, transformative learning systems and pedagogies
- The nature of systemic and paradigmatic change in education
- Sustainability and institutional learning and change
- The relationship between ecological thought, systemic thinking and an emergent postmodern ecological paradigm

For **publications** and **presentations**, please see links on my website.